

NHDOE FOCUSED MONITORING INFORMATION SESSION FEEDBACK 2012-2013
FOCUSED MONITORING INFORMATION SESSION MAY 24, 2012
District Name (optional):

RATING SCALE					
Please rate today's symposium on the following categories:	1= little/none	2 = minor	3 = moderate	4 = very good	5 = Significant/major
Appropriateness of Content	1	2	3	4	5
Effectiveness of Approach Used to Address Today's Content	1	2	3	4	5
Potential for Impact and Use Back at the District Level	1	2	3	4	5
PCI	Comments				
POSITIVES from today's orientation	<p>Hillsboro/Deering:</p> <ul style="list-style-type: none"> • Less "intimidating" • Understanding of process. • Jen- our consultant. <p>Manchester</p> <ul style="list-style-type: none"> • Preparation opportunity. • Hearing from other school districts. <p>Milford</p> <ul style="list-style-type: none"> • Nice collaborative and informative presentation. • Assuring and supportive to the selected districts. • Having the presentations from previous school. • Districts were beneficial. <p>Hudson</p> <ul style="list-style-type: none"> • So that we can have open talks and hear from districts that have gone through this. • A good overview of the process; helpful to get the perspective and suggestions from teams who have been through the process. • Hearing from Londonderry and Seabrook and their real-life experience. • Clear explanation of the process. • Great examples from other districts <p>Anonymous:</p> <ul style="list-style-type: none"> • Helped lower the stress level. 				

	<ul style="list-style-type: none"> • A very nice overview of focus monitoring procedure. I feel much more informed. • Effective overview of Focus Monitoring Process. • Facilitator and questions they asked us. • Clarified process and helped us know how to get going. • An opportunity to met in small group with new admin. • Time to start discussion. • Learning how other districts proceeded through their process and the collaborative efforts between regular ed./ special. • Clarification of the big picture, and smaller steps as well. • Specifics about who will be involved. • Level of support that is available. • Encouragement that the outcome of this process is beneficial to all students. • We have begun some of this process through our Dini team. • Met consultants. • Structure given. • Resources • Very informative. • Team time • Being able to hear from districts who have gone through the process. • Having our facilitator here to start the discussion. • I understand what I've signed up for and see that I can play a role even though I'm not a SPED teacher.
CONCERNS from today's orientation	<p>Hillsboro/Deering:</p> <ul style="list-style-type: none"> • Alignment of all teams <p>Hudson:</p> <ul style="list-style-type: none"> • I'm new to Hudson; a lot to grasp and a lot of historical information I need to catch up on. • Taking info. From this session to the new leadership tem in Hudson. • Timeline seems daunting, but not terribly overwhelming. <p>Anonymous:</p> <ul style="list-style-type: none"> • Can we get a Focus that is something obtainable? • Personalization for district - say it is possible but still putting pieces together. • Do not care for the seating/speakers. • May is too late→summer is booked for those who need to get started. • Learn development-buy in-support-time. • Time to do the work. • Feeling overwhelmed! • More time for data using protocol. • Less power point

	<ul style="list-style-type: none"> • More time for discussion. • Would have liked more upfront. • Seems overwhelming right now. • Wondering how we are going to manage this process. • It still feels like an “add on” although it is a necessary activity.
INTERESTING insights	<p>Hillsboro/Deering:</p> <ul style="list-style-type: none"> • Thoroughly enjoyed Londonderry’s input. • With new admin on board we need to do district planning that needs to include this. • Helpful to hear other district’s stories. <p>Milford:</p> <ul style="list-style-type: none"> • Enjoyed the morning. <p>Hudson:</p> <ul style="list-style-type: none"> • That we can dovetail on SINI, which is in place now. • I embrace the idea of engaging regular education and special education. • I was amazed at the NECAP data but I’m excited to work. It’s time to focus on student growth. <p>Anonymous:</p> <ul style="list-style-type: none"> • IEP review. • Insights from districts who have been through the process. • Very helpful! • Para involvement. Have some good “first steps” in place. • Initial review of the NECAP data (2005-2011). • Not another layer or thing to do- part of what we’re already doing. • Assistants very reassuring. • We have some of this process started through our Improvement team. • Willingness to work with district and what they are currently doing. • I liked the other teams sharing.